

Twos Lesson Plan

Season: Fall

Unit: All About Me

Week: 1

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy		<u>What I Like About Me</u> by: Allia Nobel-Zolen	<u>The Skin You Live In</u> by: Michael Tyler	<u>Marvelous Me! Inside and Out</u> by: Lisa Bullard	<u>Whose Toes are Those?</u> by: Jabari Asim
Manipulatives & Math		Measure Me! obj: to use string as a measurement tool	Family Math obj: to add people using family photos	Boys or Girls obj: to explore sorting and counting skills using classmates	Make it a Pair! obj: to group similar objects into groups of two
AM Creations & Colors		Self Portrait obj: to create a drawing of self using crayons or markers and paper	Skin Tone Collage obj: to use skin tone colored construction paper to create a collage	My Mirror obj: to create using aluminum foil and construction paper	My Feet, My Toes obj: to increase fine motor skills while tracing feet
Skill Building		Tall, Taller, Tallest obj: to make observations and distinguish by size	People Puzzles obj: to put pieces together to create a whole	Can you Make That Face? obj: to imitate facial expressions while making observation using a mirror	Shoe, Shoe Where are You? obj: to make observations and discover missing objects while playing a group game
Word Calendar		boy	girl	mirror	hand
PM Language & Literacy		<u>It's All About Me!</u> by: Nancy Cote	<u>We're Different We're the Same</u> by: Bobbi Kates	<u>I Like Myself!</u> by: Karen Beaumont	<u>Whose Knees are These?</u> by: Jabari Asim
PM Creations & Colors		Plate Mask obj: to use paper, string, glue and paper plate to create a mask	Hair, Hair Everywhere obj: to increase fine motor skills by cutting and gluing yarn	Playdough Faces obj: to create faces using playdough and hands as tools	Foot Painting obj: to create using feet as a painting tools
Music & Movement		"Head and Shoulders" obj: to sing the words to a familiar song	Pass the Brush obj: to play a familiar game using a new object	"Hokey Pokey" obj: to participate as a member of a group while following directions in a song	Balance Beam Walking obj: to practice and increase gross motor skills while walking on a balance beam
Sensory & Science		Shaving Cream ME! obj: to explore and create using fingers in shaving cream	Soft or Rough obj: to discover hidden objects in the sensory table while exploring texture	Shadows and Reflections obj: to explore using flashlights and mirrors	What's Inside the Feely Box? obj: to explore and identify objects inside the feely box
Foundations & Family	<ol style="list-style-type: none"> 1. Create a growth chart someplace in your house. Measure your child each month and see how much they have grown! 2. Practice your counting skills...count your hands, feet, fingers and toes...eyes, ears, mouth and nose! Have fun counting! 				

Twos Lesson Plan

Season: Fall

Unit: ABC's & 123's

Week: 2

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Dr. Seuss' Amazing Alphabet Book</u> by: Dr. Seuss	<u>Eric Carle's ABC</u> by: Eric Carle	<u>Creature ABC</u> by: Andrew Zuckerman	<u>Ten little Fingers</u> by: Annie Kubler	<u>Museum 123</u> by: NY Metropolitan Museum of Art
Manipulatives & Math	Letters in My Name obj: to use one to one correspondence while counting letters	Big, Bigger, Biggest obj: to group letters according to size	Letter Patterns obj: to create, copy and extend patterns using colored letters	More or Less obj: to identify quantity using descriptive words	Finger Numbers obj: to count while demonstrating numbers using fingers
AM Creations & Colors	Letter Stamping obj: to create using letter sponges and paint	String Letters obj: to create a letter using string, paper and glue	Cut it Out! obj: to practice scissor skills cutting out letters	Hand Tracing obj: to explore tracing skills while counting fingers	Fingerpainted Numbers obj: to use fingers to create unique paintings
Skill Building	Writing My Name obj: to be exposed to writing letters using fine motor control	Stringing Bead Letters obj: to create letters while manipulating string	Playdough Letters obj: to create letters using playdough	1 In, 2 Out obj: to explore position words while counting objects	Number Walk obj: to search for familiar numbers in our environment
Word Calendar	letters	pencil	chalk	numbers	crayon
PM Language & Literacy	<u>Chicka Chicka ABC</u> by: Bill Martin, Jr.	<u>Touch and Feel ABC</u> by: DK Publishing	<u>A is for Angry: An Animal and Adjective Book</u> by: Sandra Boynton	<u>The Most Amazing Hide and Seek Numbers Book</u> by: Robert Crowther	<u>City 123</u> by: Zoran Milich
PM Creations & Colors	Letter Tree obj: to work as a group to complete a project	Fuzzy, Furry, Soft Letters obj: to create textured letters using fur, feathers and cotton	Letter Rubbings obj: to create textured art using sandpaper letters and crayons	Sponge Painted Numbers obj: to use paint, paper and sponges to create	1, 2, 3 Trace! obj: to explore fine motor skills while using a crayon to trace cardboard numbers
Music & Movement	Fishing for Letters obj: to participate in a group game while using magnetic letters and fishing pole	"Apple and Bananas" obj: to create new sounds while singing a song	Body Letters obj: to create the shape of letters with our bodies	"One Two, Buckle My Shoe" obj: to learn the words to a new song	"The Ants Go Marching" obj: to participate as a member of a group while moving to a familiar song
Sensory & Science	Letters in the Sand obj: to search for and find letters hidden in the sensory table	What's That Texture? obj: to explore and identify textured letters	Shaving Cream Letters obj: to create letters using fingers in shaving cream	How Many in the Feely Box? obj: to count using only the sense of touch	How Many Bubbles? obj: to count and pop bubbles while exploring cause and effect
Foundations & Family	<p>1. During snack time, have your child count pieces of food, use cheerios, pretzels and other small, countable items.</p> <p>2. While reading a book, point out and talk about the letters on the page. Have your child practice looking for and beginning to identify individual letters.</p>				

Twos Lesson Plan

Season: Fall

Unit: Houses and Homes

Week: 3

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>The Doorbell Rang</u> by: Pat Hutchins	<u>The Napping House</u> by: Audrey Wood	<u>A House is a House for Me</u> by: MaryAnn Hoberman	<u>The Hello Goodbye Window</u> by: Norton Juster	<u>The Best Nest</u> by: P.D. Eastman
Manipulatives & Math	House Patterns obj: to create, copy and extend patterns using paper houses	Pillow and Quilt Matching obj: to match like objects	Counting Keys obj: to count from 1 - 10 using one to one correspondence	Windows of Many Sizes obj: to group objects based on size	Straw Shapes obj: to create shapes using textured materials
AM Creations & Colors	My House obj: to create a house using a variety of shapes	Classroom Quilt obj: to work cooperatively to create a project	Tracing Keys obj: to increase fine motor skills while tracing keys using crayons and paper	Stained Glass Windows obj: to create colorful art using tissue paper and clear contact paper	My Nest obj: to create a home for a bird using straw, paper and glue
Skill Building	House Puzzles obj: to put pieces together to create a whole	Pillows in Their Cases obj: to match objects based on size	Where's That Key? obj: to describe key using position words	Mirror Images obj: to follow and copy a friends movements	Egg Walk obj: to practice balance and coordination by walking with plastic egg on a spoon
Word Calendar	house	bed	key	window	nest
PM Language & Literacy	<u>In a People House</u> by: Dr. Seuss	<u>The House in the Night</u> by: Susan Marie Swanson	<u>The House that Jack Built</u> by: Jeanette Winter	<u>Through My Window</u> by: Tony Bradman	<u>Robin's Home</u> by: Jeannine Atkins
PM Creations & Colors	Lego Prints obj: to create prints using legos, paint and paper	Nighttime Chalk Drawings obj: to create a drawing using yellow chalk and black paper	Sand Art obj: to create art using sand and glue	Sponge Painted Scenery obj: to create using sponges, paper and paint	Tree Branch Painting obj: to create a painting using tree branches, paint and paper
Music & Movement	Musical Chairs obj: to participate as a member of a group while playing a game	Rock-a Bye Baby obj: to coordinate movements to words in a familiar song	"I Love You" obj: to learn the words to a new song	"The More we Get Together" obj: to practice rhythm in a song	"Here is a Home" obj: to learn the movements and words to a new fingerplay
Sensory & Science	Textures in our House obj: to explore textures using the sense of touch	flashlight fun obj: to explore objects using a new form of light	Playdough Houses obj: to create a house using playdough and playdough tools	Window Count Walk obj: to explore the environment while counting windows	Straw in the Sensory Table obj: to explore and discover hidden objects in straw
Foundations & Family	<ol style="list-style-type: none"> 1. Talk about the shape of the windows, doors, sinks and other items in your house! 2. Talk about the different types of houses and homes that animals have...see if you can find any around your house! 				

Twos Lesson Plan

Season: Fall

Unit: Apples

Week: 4

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Autumn is for Apples</u> by: Michelle Knudsen	<u>Apples</u> by: Gail Gibbons	<u>Apple Farmer Annie</u> by: Monica Wellington	<u>Ten Red Apples</u> by: Pat Hutchins	<u>A Apple Pie</u> by: Gennedy Spirin
Manipulatives & Math	Apple Sorting obj: to sort apples based on color	Where's the Apple? obj: to identify position using an apple and a basket	How Many Apples in the Tree? obj: to count apples using one to one correspondence	More or Less obj: to practice estimation while exploring various groups of apples	Apple Puzzles obj: to put pieces together to create a whole
AM Creations & Colors	Apple Prints obj: to create prints using paint, real apples and paper	Apple Basket obj: to create a basket using various textures and glue	Class Apple Tree obj: to participate in a group art project	Torn Paper Apples obj: to create an apple using torn construction paper and glue	Apple Sauce Fingerpainting obj: to explore textures using hands and fingers
Skill Building	Apple Match obj: to match apples according to color	Apples in the Basket obj: to practice eye hand coordination tossing a paper apple into a basket	Measure Me on the Tree obj: to explore height using a unique measurement tool	Basket Weaving obj: to increase fine motor skills while weaving paper in and out	Apple Cutting obj: to explore a new skill using real apples and plastic knives
Word Calendar	apple	seed	tree	stem	pie
PM Language & Literacy	<u>Apples Here!</u> by: Will Hubbell	<u>Apples, Apples, Apples</u> by: Nancy Elizabeth Wallace	<u>Around the Apple Tree</u> by: Karen Viola	<u>Apples for Everyone</u> by: Jill Esbaum	<u>Apple Pie ABC</u> by: Alison Murray
PM Creations & Colors	Paper Bag Apples obj: to create a 3D image of an apple by crumpling and painting paper bags	Seed Art obj: to create using apple seeds and glue	Tree Bark Rubbings obj: to create a rubbing using a piece of bark, crayons and paper	Nutmeg and Cinnamon Art obj: to create using scented materials and glue	Apple Pie Crust Letters obj: to create letters using dough
Music & Movement	Jummy Apple obj: to learn the words to a theme related song	APPLE obj: to recognize and copy rhythm in a chant	Picking Apples obj: to pair movements to words in a song	Ring Around the Apple Tree obj: to learn new words to a familiar song	5 Little Apples obj: to practice counting skills while repeating a chant
Sensory & Science	This Tastes Like... obj: to identify tastes using new words	Take a Closer Look! obj: to explore apples	Plant, Sprout...GROW! obj: to plant seeds and participate in a hands on experiment	What's that Smell? obj: to use the sense of sense to identify scents	Making Apple Sauce obj: to mix, measure and explore cooking skills
Foundations & Family	<ol style="list-style-type: none"> 1. Visit an orchard, pick apples, take them home and make applesauce! 2. Have your child sort apples or other fruit according to color, shape and size! 				

Twos Lesson Plan

Season: Fall

Unit: Circus

Week: 5

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Last Night I Dreamed a Circus</u> by: Maya Gottfried	<u>Clifford at the Circus</u> by: Norman Bridwell	<u>My Circus</u> by: Xavier Deneux	<u>Star of the Circus</u> by: Michael Sampson	<u>Circus 1, 2, 3</u> by: Megan Halsey
Manipulatives & Math	Clown Puzzles obj: to put pieces together to create a whole	Circus Shapes obj: to match and identify basic shapes	Balloon Count obj: to count objects using one to one correspondence	Whistles and Ringmaster obj: to create patterns using pictures of 2 objects seen at the circus	Long, Longer, Longest obj: to organize yarn according to length
AM Creations & Colors	My Clown Face obj: to create a clown using a variety of shapes and colors	The Circus Rings obj: to create circles using cups and paint	My Circus obj: to create a unique drawing using markers and paper	Our Circus Tent obj: to complete a class project while working as a member of a group	Lion Manes obj: to demonstrate creativity while using yarn, scissors, paper and glue
Skill Building	The Clown in the Mirror obj: to make and observe silly faces while using a mirror	Inside Outside obj: to show understanding of position words using a hula hoop	Ball Toss obj: to increase motor skills while throwing and tossing a ball	Follow the Ringmaster obj: to move and mimic movements	Yarn Letters obj: to create letters using a piece of yarn
Word Calendar	clown	ring	colors	tent	lion
PM Language & Literacy	<u>Song of the Circus</u> by: Lois Duncan	<u>Harold's Circus</u> by: Crockett Johnson	<u>Circus</u> by: Lois Ehler	<u>Little Monkey Says Goodnight</u> by: Ann Whitford Paul	<u>The Golden Circus Book</u> by: Kathryn Jackson
PM Creations & Colors	Ribbon Painting obj: to use a unique painting tool to create	Circus Ring Cutting obj: to increase fine motor skills while using scissors	Balloon Art obj: to create prints using a blown up balloon, paint and paper	Circus Train obj: to create a class train using magazine clippings and glue	Lion Masks obj: to create paper plate masks using yarn and art materials
Music & Movement	"Let's Go to the Circus" obj: to learn a new theme related song to a familiar tune	Walk the Balance Beam obj: to demonstrate balance while walking on a narrow beam	Keep it Up! obj: to increase motor skills while keeping a balloon from touching the ground	Circus Parade obj: to march and move to rhythm using musical instruments	"Circus Song" obj: to learn the words to a new theme related song
Sensory & Science	Wind Makes it Move obj: to use air to move objects while exploring cause and effect	Circles in the Sand obj: to explore textures while drawing shapes in the sand	Balloon Weight obj: to explore various weights of items	Sink or Float obj: to explore properties of objects in water using a variety of balls	Lion Roars obj: to explore sound while using voice to create loud and soft sounds
Foundations & Family	<ol style="list-style-type: none"> 1. Talk about what makes you laugh...encourage your child to think about silly acts at the circus! 2. Practice your gross motor skills...toss at a target, throw and catch balls! 				

Twos Lesson Plan

Season: Fall

Unit: Fire Prevention

Week: 6

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Fire, Fire!</u> by: Gail Gibbons	<u>Fire Safety</u> by: Sue Barraclough	<u>Stop, Drop and Roll</u> by: Margery Cluyser	<u>My Little Red Firehouse</u> by: Stephen Johnson	<u>Flashing Fire Engines</u> by: Tony Mitton
Manipulatives & Math	Big Fire, Small Fire obj: to organize objects according to size	How Many Fire Hydrants obj: to count objects in our environment from 1 to 5	Fire Extinguisher Counting obj: to count objects in our environment	How Many Windows? obj: to count and make observations about our environment	Fire Truck Patterns obj: to create, copy and extend patterns using different colored fire trucks
AM Creations & Colors	Fire Fingerpainting obj: to mix red and yellow fingerpaint on paper	9-1-1 Phones obj: to create a phone with the numbers 9-1-1 identified with a stamped fingerprint	Smoke Creations obj: to create using a shaving cream and glue mixture	Class Firehouse obj: to work as a member of a team while creating a firehouse	My Edible Firetruck obj: to create a truck using graham crackers, red frosting and Oreos
Skill Building	What's That Color? obj: to recognize and identify colors	Hot and Cold Sorting obj: to sort objects based on specific characteristics	Stop, Drop and Roll obj: to learn and practice a safety skill	In and Out of the Firehouse obj: to demonstrate knowledge of position words	Fast and Slow obj: to explore concept of speed using toy fire trucks on a ramp
Word Calendar	fire	red	smoke	firefighter	fire truck
PM Language & Literacy	<u>I Am Fire!</u> by: Jean Marzollo	<u>Fire Safety, Be Safe!</u> by: Peggy Pancella	<u>What Should I Do if There is a Fire</u> by: Will Mara	<u>What Happens at a Firehouse</u> by: Kathleen Pohl	<u>Firetruck</u> by: Ivan Ulz
PM Creations & Colors	Jell-O Paintings obj: to create a unique painting using Jell-O and brushes	Wet Chalk Drawings obj: to create using water and a familiar writing tool	Easel Art obj: to create a painting while using red paint on the easel	My Firehat obj: to create wearable art	Our Big Firetruck obj: to create a fire truck using markers, paint and paper
Music & Movement	Hurry, Hurry, Freeze! obj: to follow non verbal directions while playing a group game	"Fire Safety" obj: to learn the words to a new theme related song	Ladder Climbing obj: to practice large motor skills with a rope ladder laying flat on the floor	"10 Little Firefighters" obj: to learn the words to a new fingerplay	"Wheels on the Firetruck" obj: to add new words to a familiar tune
Sensory & Science	Fire in the Bag obj: to mix paint colors in zip lock bags to create a new color	Water Fun! obj: to explore water in the sensory table	Melt That Ice obj: to make and discuss observations using ice cubes	Lacing In and Out obj: to create necklaces using large noodles	What's in the Feely Box? obj: to identify theme related objects without using sight
Foundations & Family	<ol style="list-style-type: none"> 1. Visit a firehouse and explore a fire truck! 2. Come up with an escape route for your house. Practice a fire drill! 				

Twos Lesson Plan

Season: Fall

Unit: Autumn

Week: 7

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>A is for Autumn</u> by: Robert Maass	<u>When Autumn Falls</u> by: Kelly Nidey and Susan Swan	<u>Clifford's First Autumn</u> by: Norman Bridwell	<u>Autumn Walk</u> by: Anne Burg and Kelly Asbury	<u>Now It's Fall</u> by: Lois Lenski
Manipulatives & Math	Stick Sequencing obj: to organize objects from shortest to longest	Leaf Sorting obj: to sort leaves according to shape	Tree Sizes obj: to place objects in order from smallest to tallest	Fall Leaves obj: to identify leaves and sort by color	Acorn Count obj: to count from 1 to 15 using one to one correspondence
AM Creations & Colors	Stick Drawing obj: to create designs on paper using sticks	Leaf Rubbings obj: to create leaf rubbings using leaves and crayons	Arm & Fingerprint Trees obj: to use body parts to create a fall tree	My Leaf obj: to use scissors and paper to create a fall leaf	Tissue Paper Acorns obj: to create using an acorn shape, tissue paper and glue
Skill Building	I Am This Many Sticks Tall! obj: to explore measurement using sticks	Leaf Hokey Pokey obj: to follow directions while participating as a member of a group	Stick Letters obj: to create letters using sticks	How Many Leaves? obj: to match objects to numerals	Acorn Toss obj: to demonstrate tossing and catching skills using an acorn
Word Calendar	autumn	leaf	tree	fall	acorn
PM Language & Literacy	<u>Ready for Autumn</u> by: Mathe Jocelyn	<u>Let it Fall</u> by: Maryann Coccar-Leffer	<u>Mouse's First Fall</u> by: Lauren Thompson and Buket Erdogan	<u>Who Loves the Fall?</u> by: Bob Rackza	<u>Leaf Trouble</u> by: Jonathan Emmett
PM Creations & Colors	Autumn Wreath obj: to create using a variety of seasonal materials	Leaf Painting obj: to use a leaf as a unique painting tool	Textured Trees obj: to create a textured tree using Chex cereal and glue	Fall Instruments obj: to create instruments using small sticks, leaves and paper plates	Fall Collage obj: to create using paper, glue and magazine clippings
Music & Movement	Leaf Hide and Seek obj: to participate as a member of a group	"The Leaves are Falling Down" obj: to learn the words to a theme related song	"Way Up High in the Apple Tree" obj: to pair movements to the words in a rhyme	Fall Concert obj: to create music using self made instruments	Squirrel, Squirrel Where's Your Acorn obj: to play a familiar game in a new way
Sensory & Science	Take a Closer Look? obj: to explore leaves using magnifying glasses	Crunching Leaves obj: to explore the sounds of fall using leaves in the sensory table	Find the Magnet obj: to explore magnets hidden in leaves	Autumn Mystery obj: to identify objects in the feeling box using only sense of touch	What's in the Sensory Table? obj: to search for acorns in the sensory table
Foundations & Family	<ol style="list-style-type: none"> Have your child identify colors while looking at leaves on fall trees! Collect leaves and count how many different types of leaves you can find! 				

Twos Lesson Plan

Season: Fall

Unit: Halloween

Week: 8

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Clifford's Halloween</u> by: Norman Bridwell	<u>Who's There on Halloween?</u> by: Susan Hagan Nipp	<u>The Little Old Lady Who Wasn't Scared of Anything</u> by: Linda Williams and Megan Lloyd	<u>Here Comes Halloween</u> by: Becki Ward	<u>Five Little Pumpkins</u> by: Dan Yaccarino
Manipulatives & Math	Candy Sorting obj: to group items according to similarities	Spiders in a Row obj: to count using one to one correspondence	Story Sequencing obj: to organize pictures and recreate a story	Pumpkin Sizes obj: to group like objects together	How many Pumpkins? obj: to count from 1 to 15 using one to one correspondence
AM Creations & Colors	Candy Corn Creations obj: to create a paper candy corn using colored tissue paper	Mask Making obj: to create a mask using collage materials and paper plates	Shoe Prints/Glove Painting obj: to create using shoes or glove worn hands and paint	My Goody Bag by: to create a bag using a variety of art materials	My Jack-o-Lantern obj: to create a jack-o-lantern using precut shapes
Skill Building	Pass the Candy obj: to listen and follow directions while playing a group game	Who is Under the Mask? obj: to participate in a guessing game using non verbal cues	Our Scarecrow obj: to create a scarecrow using clothes and newspaper	Inside the Bag, I feel... obj: to discover and name hidden objects	What Shape is Missing? obj: to practice shape recognition and memory skills while playing a game
Word Calendar	orange	monster	scarecrow	costume	pumpkin
PM Language & Literacy	<u>On Halloween Night</u> by: Harriet Ziefert and Renee Andriani Williams	<u>Halloween Bugs</u> by: David Carter	<u>Who Walks on This Halloween Night?</u> by: Harriet Ziefert and Chris Demarest	<u>Where's the Halloween Treat</u> by: Harriet Ziefert and Richard Brown	<u>Jungle Halloween</u> by: Maryann Cocca-Leffler
PM Creations & Colors	Night Drawings obj: to create a unique drawing using chalk and black construction paper	Spider Prints obj: to create prints using plastic spiders, paint and paper	Silly Monsters obj: to create a monster using precut faces and magazine clippings	Orange and Black String Painting obj: to create a picture using string and 2 colors of paint	Pumpkin Seed Art obj: to create using pumpkin seed, paper and glue
Music & Movement	Jack-o-Lantern obj: to learn a new theme related song	There's a Spider on the Floor obj: to learn and sing the words to a theme related song	Monster Parade obj: to use musical instruments while participating in a parade	Have You Ever Seen a Pumpkin? obj: to learn the words to a new song	5 Little Pumpkins obj: to coordinate movements to words in a fingerplay
Sensory & Science	Flashlight Fun obj: to explore objects in our classroom using a new form of light	Spiders in the Sensory Table obj: to discover hidden objects in the sensory table	Monster Slime obj: to explore corn starch and water using hands	How Much Does it Weigh? obj: to explore weight items in the classroom using a scale	What's Inside the Pumpkin? obj: to explore the inside of the pumpkin using hands
Foundations & Family	1. Talk about Halloween Safety! 2. Sort items at home...use candy, fruit, silverware, or socks!				

Twos Lesson Plan

Season: Fall

Unit: The Farm

Week: 9

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Mrs. Wishy Washy's Farm</u> by: Joy Cowley	<u>My Farm Friends</u> by: Wendell Minor	<u>Color Farm</u> by: Lois Ehlert	<u>Jobs on a Farm</u> by: Nancy Dickmann	<u>Foods From Farms</u> by: Nancy Dickmann
Manipulatives & Math	How Many Pigs? obj: to explore the concept of estimation	Farm Animal Patterns obj: to create, copy and extend patterns using pictures of farm animals	Color Match obj: to group animals together according to color	Farm Puzzles obj: to place pieces together to create a whole	Long, Longer, Longest obj: to organize hay according to length
AM Creations & Colors	Piggies in the Mud obj: to create art using fingers in brown paint or chocolate pudding	Farm Collage obj: to create a farm collage while participating as a member of a group	Shape Animals obj: to create an animal using a variety of shapes	Rake Prints obj: to use a familiar tool for painting	Food Collages obj: to create a collage using magazine clippings
Skill Building	Making Chocolate Pudding obj: to mix, measure and stir while making an edible treat	What's that Sound? obj: to identify sounds heard on the farm	Colors, Colors Everywhere obj: to identify and locate colors in the classroom	In the Barn, Out of the Barn obj: to demonstrate knowledge of position words using farm animals and a barn	Hay Letters obj: to create letters using a new material
Word Calendar	pig	horse	barn	farmer	hay
PM Language & Literacy	<u>Down on the Farm</u> by: Merrily Kutner	<u>Who's on the Farm?</u> by: Heather Gondek	<u>The Big Red Barn</u> by: Margaret Wise Brown	<u>Farmer Duck</u> by: Martin Waddell	<u>An Edible Alphabet</u> by: Carol Watterson
PM Creations & Colors	Pig Prints obj: to create muddy prints using plastic animals and brown paint	My Farm Animal obj: to use markers and paper to create a unique drawing	A Big Red Barn obj: to create a large mural using a variety of red materials	Corn Husk Painting obj: to use a food item as a painting tool	Hay Art obj: to use glue, hay and paper to create
Music & Movement	"Old MacDonald Had a Farm" obj: to sing the words to a familiar song	"Down on Grandpa Farm" obj: to pair movements to the words in a song	Duck, Duck, Goose obj: to play a group game while following directions	Pass the Corn obj: to participate as a member of a group while playing a group game	The Animals on the Farm... obj: to sing new words to a familiar tune
Sensory & Science	Tractor Prints in Mud obj: to explore mud and tractors in the sensory table	Animal Textures obj: to explore fur, feathers and other textures in the sensory table	Big Animals and Small Animals obj: to use measurement tools to group animals	Shuck that Corn obj: to explore corn inside and out	What Animal is Hiding? obj: to explore the sensory table and discover animals hiding in the hay
Foundations & Family	<ol style="list-style-type: none"> 1. Visit Flying Pan Park...have your child feed the animals! 2. Talk about vegetables, what grows above the ground, what grows under the ground! 				

Twos Lesson Plan

Season: Fall

Unit: Transportation & Byron
Barton

Week: 10

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Red Light Green Light</u> by: Anastasia Suen	<u>Amazing Airplanes</u> by: Tony Mitton	<u>The Little Train</u> by: Lois Lenski	<u>Boats</u> by: Byron Barton	<u>My Truck is Stuck</u> by: Kevin Lewis
Manipulatives & Math	Letters on the License Plate obj: to count letters on a familiar object	Airplane Sizes obj: to group objects according to size	Train Patterns obj: to create, copy and extend patterns using plastic trains	Boats in the Water obj: to explore numbers by matching plastic boats to numerals	How Many Wheels? obj: to group vehicles together based on number of wheels
AM Creations & Colors	License Plate Rubbings obj: to create art using familiar objects	Through the Clouds obj: to create using glue and shaving cream	Shape Trains obj: to create a train using various precut shapes and glue	Sailboat Mural obj: to work as a member of a group while creating art	Tire Tracks obj: to create tracks using a tire, paper and paint
Skill Building	Fast Cars, Slow Cars obj: to follow directions and move toy cars accordingly	In, Out, Up, Under obj: to follow directions and move body	Where is the Train Going? obj: to verbalize direction using descriptive words	Boats in, Boats Out obj: to explore position words while moving boats in and out of water	Which Truck is Missing? obj: to practice recall skills
Word Calendar	car	airplane	train	boat	truck
PM Language & Literacy	<u>Traffic Jamboree</u> by: Christyan Fox	<u>The Little Airplane</u> by: Lois Lenski	<u>The Goodnight Train</u> by: June Sobel	<u>Busy Boats</u> by: Tony Mitton	<u>Little Blue Truck</u> by: Alice Schertle
PM Creations & Colors	Traffic Lights Prints obj: to create a familiar object using sponges and paint	Designing Paper Airplanes obj: to create unique art and put it in motion	Train Tracks obj: to create train tracks using yarn and glue	Watercolors and Crayons obj: to participate in a two step art project by coloring and then painting	Big Wheels obj: to explore scissor skills by cutting circles
Music & Movement	"The Transportation Song" obj: to learn the words to a new song	Little Airplane obj: to sing a song as a member of a group	"Down by the Station" obj: to sing a theme related song	Row, Row, Row Your Boat obj: to move body and respond to the words in a song	The Wheels on the Truck obj: to sing a familiar song in a new way
Sensory & Science	Transportation Feely Box obj: to identify objects using only the sense of touch	Balloons obj: to explore cause and effect while filling and releasing balloons with air	Magnets obj: to explore a new way to move objects	Sink or Float obj: to explore water and objects in the sensory table	Mud obj: to explore mud in the sensory table using hands and toy trucks
Foundations & Family	<ol style="list-style-type: none"> 1. Visit a train station, take a ride on the METRO! 2. Count wheels on trucks...count cars have fun while driving home! 				

Twos Lesson Plan

Season: Fall

Unit: Community Helpers

Week: 11

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>Policeman Small</u> by: Lois Lenski	<u>My Friend the Doctor</u> by: Joanna Cole	<u>Delivering your Mail</u> by: Owen	<u>I Want to be a Vet</u> by: Dan Liebman	<u>Whose Hat is This?</u> by: Katz Cooper
Manipulatives & Math	Stars on My Badge obj: to match stickers to numerals while exploring counting skills	Count My Fingers, Count My Toes obj: to practice one to one correspondence while counting body parts	Sorting the Mail obj: to sort magazines and envelopes based on like characteristic	Whisker Shapes obj: to create shapes using Twizzlers as whiskers	Too Big, Too Small obj: to distinguish hats based on size
AM Creations & Colors	My Police Badge obj: to create using aluminum foil and stickers	First Aid Collages obj: to create a collage using band aids, tape, gauze, etc	Writing and Mailing Letters obj: to create a unique drawing while practicing fine motor skills	Cat Whiskers obj: to create whiskers using snipping skills	Chef Hats obj: to create using construction and tissue paper
Skill Building	STOP obj: to move and respond to verbal directions	Can you Hear My Heart obj: to listen for a specific sound using a stethoscope	Money Fun obj: to explore money while practicing counting skills	Fur or Feathers? obj: to create a chart while distinguishing animals by type	Community Map obj: to explore and discuss places people work in our neighborhoods
Word Calendar	policeman	doctor	mail carrier	vet	people
PM Language & Literacy	<u>Policeman Lou and Policewoman Sue</u> by: Lisa Desimini	<u>I Go to the Doctor</u> by: Rikki Benefeld	<u>A Day with a Mailcarrier</u> by: Jan Kottke	<u>Vet (First Time)</u> by: Jan Stockham	<u>Whose Vehicle is This?</u> by: Katz Cooper
PM Creations & Colors	Stop Signs obj: to create a familiar sign using construction paper and letter stampers	Ice Pack Paintings obj: to create using paper, ice and food coloring	Torn Paper Art obj: to increase fine motor skills while tearing and gluing paper	Fingerprinted Dalmatian obj: to work as a member of a group to create a large, spotted dog	Our Blue Print obj: to create using white paper and blue colored pencils
Music & Movement	Red, Light, Green Light obj: to participate as a member of a group	Run & Jump, Sit and Rest obj: to move and listen to heartbeats after moving and resting	Do You Know the Mailman? obj: to sing new words to a familiar tune	The Veterinarian obj: to learn the words to a new theme related song	The People in our Town obj: to sing new words to a familiar tune
Sensory & Science	Fingerprint Exploration obj: to create and explore fingerprints using a stamp pad and magnifying glasses	Freeze or Melt obj: to discuss properties of water while experimenting with ice	Weigh that Mail obj: to explore and experiment with a balance or scale	Animal Bath obj: to role play using water in the sensory table and plastic animals	Hammers and Nails obj: to increase hand eye coordination while hammering
Foundations & Family	<ol style="list-style-type: none"> 1. Take your child with you to the post office, allow them to help you stamp, address and mail letters! 2. Take a walk around your community, visit a new place, introduce yourself to someone new ...meet a community helper! 				

Twos Lesson Plan

Season: Fall

Unit: Turkeys

Week: 12

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>10 Fat Turkeys</u> by: Tony Johnston and Richard Deas	<u>Im a Turkey</u> by: Jim Arnosky	<u>A Plump and Perky Turkey</u> by: Teresa Bateman		
Manipulatives & Math	Feather Sorting obj: to sort based on characteristics	Finger Counting obj: to use one to one correspondence while counting fingers	Feather Patterns obj: to create, copy and extend patterns using 2 colors of feathers		
AM Creations & Colors	Feather Painting obj: to create a unique painting using a feather as a painting tool	Colorful Coffee Filter Turkey obj: to create a turkey using coffee filters, eye droppers and paint	Holiday Placemats obj: to create usable art with crayons, markers and paper		
Skill Building	Blowing Feathers obj: to move feathers using only breath	Feathers on the Turkey obj: to place feathers on a turkey while being blindfolded	Setting the Table obj: to practice a self help skill		
Word Calendar	turkey	feather	dinner		
PM Language & Literacy	<u>5 Silly Turkeys</u> by: Salina Yoon	<u>Turkey Surprise</u> by: Peggy Archer	<u>The Turkey Ball</u> by: David Steinberg		
PM Creations & Colors	Snipping Feathers obj: to create fringed feathers by snipping construction paper	Handprint Turkey obj: to practice fine motor control by tracing hands with crayon or marker	Table Cloth Decorating obj: to create a sponge painted tablecloth		
Music & Movement	Five Fat Turkeys obj: to learn the words to a new song	Mr. Turkey obj: to pair movements to words	Turkey (chicken) Dance obj: to move and respond to music		
Sensory & Science	What's in the Feely Box? obj: to identify objects using the sense of touch	Oatmeal Fun obj: to explore using hands and fingers in the sensory table	A Feast of Foods obj: to use sense of taste to describe foods		
Foundations & Family	<ol style="list-style-type: none"> 1. Have your child help you set the table for dinner! 2. Practice one to one correspondence by counting fingers and toes, eyes and nose! 				

Twos Lesson Plan

Season: Fall

Unit: Weather

Week: 13

Skill Area	Monday	Tuesday	Wednesday	Thursday	Friday
AM Language & Literacy	<u>What Can you Do in the Sun</u> by: Anne Crossnickle Hines	<u>Clouds</u> by: Anne Rockwell	<u>Rain</u> by: Robert Kalan	<u>Snow</u> by: Cynthia Rylant	<u>Lightning Strikes</u> by: Kevin McNamee
Manipulatives & Math	How Many Sun Rays? obj: to use one to one correspondence while counting	Clouds Up, Clouds Down obj: to practice position words while moving cotton ball clouds	Eye Droppers and Water obj: to count drops of water using eye droppers	Ice Cube Stacking obj: to create towers using ice cubes	Storm Clouds, Happy Clouds obj: to sort based on like characteristics
AM Creations & Colors	Finger-Painting the Sun obj: to create using only one color and fingers	Cotton Ball Art obj: to create using glue, cotton balls and paper	Sponge Paintings obj: to create using sponges, paint and paper	Q-Tip Art obj: to create a snowstorm using white paint and Q-Tips as a painting tool	Lightning! obj: to create a drawing using yellow chalk and black construction paper
Skill Building	Hot Things, Cold Things obj: to sort and group like items	Cloud Toss obj: to toss marshmallow clouds at a target	Rainbow Colors obj: to practice color identification and recognition	Q-Tip Letters obj: to create letters using Q-Tips	Yellow Yarn Shapes obj: to create a shape with a piece of yarn
Word Calendar	sun	cloud	rain	snow	lightning
PM Language & Literacy	<u>Sunshine on My Shoulders</u> by: John Denver	<u>Cloud Counting</u> by: Dani Daley Mackall	<u>Who Likes Rain?</u> by: Wong Herbert Yee	<u>Tracks in the Snow</u> by: Wong Herbert Yee	<u>Lightning</u> by: Seymour Simon
PM Creations & Colors	Paper Plate Suns obj: to create a sun using paper plates, yellow paint and yellow paper	Shaving Cream and Glue obj: to create a 3D cloud using shaving cream, glue and a paintbrush	Spray Bottle Art obj: to create using a new tool for painting	Foot Painting obj: to create tracks using plastic people and white paint	Foil Fun obj: to create textured art using a unique art material
Music & Movement	Oh Mr. Sun obj: to sing the words to a new theme related song	Musical Clouds obj: to participate in a group game	Rain, Rain obj: to learn the words to a theme related song	Snow is Falling obj: to learn the words to a new song	Creating Rain Instruments obj: to create and use paper plates filled with rice
Sensory & Science	Shadow Fun obj: to use a flashlight to create and explore shadows	Playdough Fun obj: to create cloud shapes using playdough	Water Play obj: to explore water in the sensory table	Ice obj: to explore ice and it's properties	What's that Sound? obj: to identify sound using auditory clues
Foundations & Family	<ol style="list-style-type: none"> 1. Keep a weather chart, talk about the clouds, sun and rain! 2. Have your child help you pick out their clothes! Talk about why we dress differently for different types of weather! 				

Fall	AM Books Of The Week				
All About Me		<u>What I Like About Me</u> by: Allia Nobel-Zolen	<u>The Skin you Live In</u> by: Michael Tyler	<u>Marevelous Me! Inside and Out</u> by: Lisa Bullard	<u>Whose Toes are Those?</u> by: Jabari Asim
ABC's & 123's	<u>Dr. Seuss' Amazing Alphabet Book</u> by: Dr. Seuss	<u>Eric Carle's ABC</u> by: Eric Carle	<u>Creature ABC</u> by: Andrew Zuckerman	<u>Ten little Fingers</u> by: Annie Kubler	<u>Museum 123</u> by: NY Metropolitan Museum of Art
Houses & Homes	<u>The Doorbell Rang</u> by: Pat Hutchins	<u>The Napping House</u> by: Audrey Wood	<u>A House is a House for Me</u> by: MaryAnn Hoberman	<u>The Hello Goodbye Window</u> by: Norton Juster	<u>The Best Nest</u> by: P.D. Eastman
Apples	<u>Autumn is for Apples</u> by: Michelle Knudsen	<u>Apples</u> by: Gail Gibbons	<u>Apple Farmer Annie</u> by: Monica Wellington	<u>Ten Red Apples</u> by: Pat Hutchins	<u>A Apple Pie</u> by: Gennedy Spirin
Circus	<u>Last Night I Dreamed a Circus</u> by: Maya Gottfried	<u>Clifford at the Circus</u> by: Norman Bridwell	<u>My Circus</u> by: Xavier Deneux	<u>Star of the Circus</u> by: Michael Sampson	<u>Circus 1, 2, 3</u> by: Megan Halsey
Fire Prevention	<u>Fire, Fire!</u> by: Gail Gibbons	<u>Fire Safety</u> by: Sue Barraclough	<u>Stop, Drop and Roll</u> by: Margery Cluyser	<u>My Little Red Firehouse</u> by: Stephen Johnson	<u>Flashing Fire Engines</u> by: Tony Mitton
Autumn	<u>A is for Autumn</u> by: Robert Maass	<u>When Autumn Falls</u> by: Kelly Nidey and Susan Swan	<u>Clifford's First Autumn</u> by: Norman Bridwell	<u>Autumn Walk</u> by: Anne Burg and Kelly Asbury	<u>Now It's Fall</u> by: Lois Lenski
Halloween	<u>Clifford's Halloween</u> by: Norman Bridwell	<u>Who's There on Halloween?</u> by: Susan Hagan Nipp	<u>The Little Old Lady Who Wasn't Scared of Anything</u> by: Linda Williams and Megan Lloyd	<u>Here Comes Halloween</u> by: Becki Ward	<u>Five Little Pumpkins</u> by: Dan Yaccarino
The Farm	<u>Mrs. Wishy Washy's Farm</u> by: Joy Cowley	<u>My Farm Friends</u> by: Wendell Minor	<u>Color Farm</u> by: Lois Ehler	<u>Jobs on a Farm</u> by: Nancy Dickmann	<u>Foods From Farms</u> by: Nancy Dickmann
Transportation & Byron Barton	<u>Red Light Green Light</u> by: Anastasia Suen	<u>Amazing Airplanes</u> by: Tony Mitton	<u>The Little Train</u> by: Lois Lenski	<u>Boats</u> by: Byron Barton	<u>My Truck is Stuck</u> by: Kevin Lewis
Community Helpers	<u>Policeman Small</u> by: Lois Lenski	<u>My Friend the Doctor</u> by: Joanna Cole	<u>Delivering your Mail</u> by: Owen	<u>I Want to be a Vet</u> by: Dan Liebman	<u>Whose Hat is This?</u> by: Katz Cooper
Turkeys	<u>10 Fat Turkeys</u> by: Tony Johnston and Richard Deas	<u>I'm a Turkey</u> by: Jim Arnosky	<u>A Plump and Perky Turkey</u> by: Teresa Bateman		
Weather	<u>What Can you Do in the Sun</u> by: Anne Crossnickle Hines	<u>Clouds</u> by: Anne Rockwell	<u>Rain</u> by: Robert Kalan	<u>Snow</u> by: Cynthia Rylant	<u>Lightning Strikes</u> by: Kevin McNamee

Fall	PM Books Of The Week				
All About Me		<u>It's All About Me!</u> by: Nancy Cote	<u>We're Different We're the Same</u> by: Bobbi Kates	<u>I Like Myself!</u> by: Karen Beaumont	<u>Whose Knees are These?</u> by: Jabari Asim
ABC's & 123's	<u>Chicka Chicka ABC</u> by: Bill Martin, Jr.	<u>Touch and Feel ABC</u> by: DK Publishing	<u>A is for Angry: An Animal and Adjective Book</u> by: Sandra Boynton	<u>The Most Amazing Hide and Seek Numbers Book</u> by: Robert Crowther	<u>City 123</u> by: Zoran Milich
Houses & Homes	<u>In a People House</u> by: Dr. Seuss	<u>The House in the Night</u> by: Susan Marie Swanson	<u>The House that Jack Built</u> by: Jeanette Winter	<u>Through My Window</u> by: Tony Bradman	<u>Robin's Home</u> by: Jeannine Atkins
Apples	<u>Apples Here!</u> by: Will Hubbell	<u>Apples, Apples, Apples</u> by: Nancy Elizabeth Wallace	<u>Around the Apple Tree</u> by: Karen Viola	<u>Apples for Everyone</u> by: Jill Esbaum	<u>Apple Pie ABC</u> by: Alison Murray
Circus	<u>Song of the Circus</u> by: Lois Duncan	<u>Harold's Circus</u> by: Crockett Johnson	<u>Circus</u> by: Lois Ehler	<u>Little Monkey Says Goodnight</u> by: Ann Whitford Paul	<u>The Golden Circus Book</u> by: Kathryn Jackson
Fire Prevention	<u>Lam Fire!</u> by: Jean Marzollo	<u>Fire Safety, Be Safe!</u> by: Peggy Pancella	<u>What Should I Do if There is a Fire</u> by: Will Mara	<u>What Happens at a Firehouse</u> by: Kathleen Pohl	<u>Firetruck</u> by: Ivan Ulz
Autumn	<u>Ready for Autumn</u> by: Mathe Jocelyn	<u>Let it Fall</u> by: Maryann Cocca-Leffler	<u>Mouse's First Fall</u> by: Lauren Thompson and Buket Erdogan	<u>Who Loves the Fall?</u> by: Bob Rackza	<u>Leaf Trouble</u> by: Jonathan Emmett
Halloween	<u>On Halloween Night</u> by: Harriet Ziefert and Renee Andriani Williams	<u>Halloween Bugs</u> by: David Carter	<u>Who Walks on This Halloween Night?</u> by: Harriet Ziefert and Chris Demarest	<u>Where's the Halloween Treat</u> by: Harriet Ziefert and Richard Brown	<u>Jungle Halloween</u> by: Maryann Cocca-Leffler
The Farm	<u>Down on the Farm</u> by: Merrily Kutner	<u>Who's on the Farm?</u> by: Heather Gondak	<u>The Big Red Barn</u> by: Margaret Wise Brown	<u>Farmer Duck</u> by: Martin Waddell	<u>An Edible Alphabet</u> by: Carol Watterson
Transportation & Byron Barton	<u>Traffic Jamboree</u> by: Christyan Fox	<u>The Little Airplane</u> by: Lois Lenski	<u>The Goodnight Train</u> by: June Sobel	<u>Busy Boats</u> by: Tony Mitton	<u>Little Blue Truck</u> by: Alice Schertle
Community Helpers	<u>Policeman Lou and Policewoman Sue</u> by: Lisa Desimini	<u>I Go to the Doctor</u> by: Rikki Benefeld	<u>A Day with a Mailcarrier</u> by: Jan Kottke	<u>Vet (First Time)</u> by: Jan Stockham	<u>Whose Vehicle is This?</u> by: Katz Cooper
Turkeys	<u>5 Silly Turkeys</u> by: Salina Yoon	<u>Turkey Surprise</u> by: Peggy Archer	<u>The Turkey Ball</u> by: David Steinberg		
Weather	<u>Sunshine on My Shoulders</u> by: Joh Denver	<u>Cloud Counting</u> by: Dani Daley Mackall	<u>Who Likes Rain?</u> by: Wong Herbert Yee	<u>Tracks in the Snow</u> by: Wong Herbert Yee	<u>Lightning</u> by: Seymour Simon

Fall	Word Calendar Words				
All About Me		boy	girl	mirror	hand
ABC's & 123's	letters	pencil	chalk	numbers	crayon
Houses & Homes	house	bed	key	window	nest
Apples	apple	seed	tree	stem	pie
Circus	clown	ring	colors	tent	elephant
Fire Prevention	fire	red	smoke	firetruck	firefighter
Autumn	autumn	leaf	tree	fall	acorn
Halloween	orange	monster	scarecrow	costume	pumpkin
The Farm	pig	horse	barn	farmer	hay
Transportation & Byron Barton	car	airplane	train	boat	truck
Community Helpers	policeman	doctor	mailcarrier	vet	people
Turkeys	turkey	feather	dinner		
Weather	sun	cloud	rain	snow	lightning